# Prifysgol **Wrecsam**
# **Wrexham** University

## Module specification

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| Module Code | NHS7E7 |
|---|---|
| Module Title | Fundamentals of Community Nursing |
| Level | 7 |
| Credit value | 10 |
| Faculty | FSLS |
| HECoS Code | 100281 |
| Cost Code | GANG |

## **Programmes in which module to be offered**

| Programme title | Is the module core or option for this programme |
|---|---|
| Post Graduate Diploma in Community Specialist Practice (District Nursing) | Core |
| MSc Community Specialist Practice | Core |
| Standalone module aligned with MSc Community Specialist Practice for QA purpose | Stand-alone |

## **Pre-requisites**

All students must be NMC registered nurses (level 1) with relevant professional registration, capable of safe and effective practice at the level of proficiency appropriate to the NMC approved Community Nursing Specialist Practice Qualification (SPQ) programme.

## **Breakdown of module hours**

| | |
|---|---|
| Learning and teaching hours | 20 hrs |
| Placement tutor support | 0 hrs |
| Supervised learning e.g. practical classes, workshops | 0 hrs |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs |
| **Total active learning and teaching hours** | **20** hrs |
| Placement / work-based learning | 0 hrs |
| Guided independent study | 80 hrs |
| **Module duration (total hours)** | **100** hrs |

| For office use only | |
|---|---|
| Initial approval date | 07/11/2024 |
| With effect from date | 06/01/2025 |
| Date and details of revision | |
| Version number | 1 |

## Module aims

This module aims to introduce the complexities of healthcare when working with patients and their carers in their own homes and within the wider community.   It provides the foundations for the development of a competent, accountable practitioner who will question their actions and decisions when providing care. The module will apply relevant, legal, regulatory governance and policies relating to the devolved Welsh legislature. Additionally, the student will reflect on their own personal values examining how these inform and impact on their practice.  The student will be an ambassador for their field of community nursing and will act as a role model to others, leading by example and be a positive source of knowledge to others in their nursing team.

## Module Learning Outcomes - at the end of this module, students will be able to:

| 1 | Critically explore and deliver specialist person centred care recognising where this is complex, unfamiliar, and in unpredictable situations whilst being proactive and using professional judgement to apply effective solutions.  (SPQ proficiencies 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 1.12) |
|---|---|
| 2 | Examine current legal, regulatory and government drivers within health and social care policy and utilise these to underpin current practice. (SPQ proficiencies 1.5, 1.12) |
| 3 | Justify the importance of working in a team and the contribution of compassionate leadership to the delivery of person-centred care in a community setting. (SPQ proficiencies 1.8,1.9,1.10, 1.11, 1.13) |

## Assessment

Indicative Assessment Tasks:
*This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.*

**Formative Assessment:**

A) Multiple choice questions via MS Forms on conversational Welsh language within community nursing.
B) Simulation scenario incorporating the following key concepts:  Referral/ safeguarding/professional judgement/stigma/unpredictable risk/accountability and autonomy/ advocacy and working safely in the home.
Followed by reflection and simulation debrief, utilising the *HEIW Simulation Debrief Strategy.*

**Summative Assessment:**

**Assessment 1**: Digital Group Presentation of the outcomes of a simulated scenario they have encountered within their capacity as a student within the field of community nursing.

Students will be marked on their individual contribution and as a collective group. Equal weighting will be given when marking students' individual contribution and their participation in the collective group work, further information is available in the assignment brief.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|---|---|---|---|
| 1 | 1, 2, 3 | Presentation | 100% overall (50% Individual 50% Group) |

## Derogations

The student must pass all assessment elements in order to pass the module. No compensation is allowed.

## Additional Requirements

All students must abide by "The Code" (NMC, 2018) including patient safety, client confidentiality and public trust. If any part of the code is breached, students will receive a referral in that assessment element.

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module. In some circumstances, this may also result in the employer being informed which may trigger additional disciplinary processes.

## Learning and Teaching Strategies

This module will be delivered via a 'blended learning' approach. Directed study tasks, which may include activities such as recorded lectures, discussion forums, quizzes, case studies, simulations and group tasks, key readings, reflective activities, or other appropriate learning activities, will be made available on the Virtual Learning Environment. The Flipped classroom approach will be utilised as far as possible to maximise the learning opportunities during synchronous sessions. Timetabled 'live' seminars/ sessions may be held (either in a physical classroom or via an online platform), to facilitate discussion and debate and support students to progress with their learning. These will be recorded when appropriate and made available on the VLE, encouraging deep learning by enabling content to be revisited and reflected upon at a time suitable for the student.

## Indicative Syllabus Outline

- Accountability, Autonomy & Self Awareness
- Professional Judgement
- Duty of Candour, advocacy, and transparency
- Person centred care in unpredictable situations – risk reduction
- Inclusivity, stigma, and bias
- Admission, Discharge & referral processes
- Political drivers within Health & Social Care
- Exploring personal values & beliefs
- Introduction to Compassionate Leadership

- Emotional Intelligence
- Personal health and wellbeing
- Literacy, numeracy, digital and technical skills
- Conversational Welsh language

## Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

**Essential Reads**

Chiltern, S. and Bain, H. (eds) (2018), *A Textbook of Community Nursing.* London: Routledge.

West, M. A. (2021), *Compassionate Leadership: Sustaining Wisdom, Humanity and Presence in Health and Social Care.* London: Swirling Leaf Press.

**Other indicative reading**

Coleg Cymraeg Cenedlaethol resource page - https://www.porth.ac.uk/en/collection/mwy-na-geiriau

Nursing & Midwifery Council (NMC). (2018), *The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates*.

Vasilica, C., Gillaspy, E. and Withnell, N. (2023), *Digital Skills for Nursing Studies and Practice.* London: Sage Publications.

Welsh Government (2021), *A Healthier Wales: Our Plan for Health and Social Care.* Crown Copyright.